Name: Colton Ike Merrill ATC,			Grading Quarter:	Week Beginning:	
COROTTINE METTIL ATC,			1	Week 9 - 9/25	- 9/29
School Year: 2023-2024			Subject: Sports I	ect: Sports Medicine and Rehabilitation 3	
			NASM Personal Trainer		
М	Notes:	Objective:			Academic
0	25	Take section 3 to	est over "Basic and Ap	oplied Sciences and	Sports Med CTE Standards:
n		Nutritional Cond			3.2
d		Lesson Overviev	v:		3.6
а					
У					
Т	Notes:	Objective:			Academic
u	26	Explain the important clients' goals an	ortance of fitness assessments surrounding		Sports Med CTE Standards:
е		cheffts goals and	u optima neatm.		Standards.
S		Lesson Overview:			
d	Section 4 Assess		sment luction and Preparticipation Health Screening		
а			ucting Health and Fitn	-	
У					
W	Notes:	Objective:		tion from dionto voice	Academic
e	27	health screening	•	ormation from clients using	Sports Med CTE Standards:
d			os for conducting phys	siological and body	
n		· ·	essments appropriate	e to specific client types and	6.1
e		goals.			5.1
S		Lesson Overviev	v:		
d		LECCON 3			
а		LESSON 3 Fitness Assessm	ent Protocols: Heart F	Rate and Blood Pressure	
у		LESSON 4		2.22 2	
		Anthropometry	and Body Compositio	n Measurements	

	Notes:	Objective:	Academic
Т		Identify the steps for conducting cardiorespiratory assessments	Sports Med CTE
h	28	appropriate to specific client types and goals.	Standards:
u r s d a		Lesson Overview: LESSON 5 Cardiorespiratory Assessments Take Chapter 11 Quiz Start Chapter 12 Posture, Movement, and Performance Assessments LESSON 1 Introduction to Posture, Movement, and Performance Assessment	3.5 3.1
	Notes:	Objective:	Academic
F	29	Identify the steps for conducting posture, movement, and performance assessments. Interpret results from posture, movement, and performance	Sports Med CTE Standards:
r i d a y		assessments. Summarize the use of fitness assessments as a tool to build rapport and credibility with clients. Lesson Overview: LESSON 2 Static Posture Assessment LESSON 3	6.8
		Observing Dynamic Posture	